

Homework

Avoiding Repetition

National Curriculum Objectives:

English Year 6: Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis

Terminology for pupils:

- Ellipsis

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Tick the pronouns which could be used to avoid the repetition in the paragraph given. Three options provided for support.

Expected Tick the pronouns which cannot be used to avoid the repetition in the paragraph given. Five options provided for support.

Greater Depth Suggest three pronouns which could not be used to avoid the repetition in the paragraph given. No options provided for support.

Questions 2, 5 and 8 (Varied Fluency)

Developing Circle the relative pronoun that could join two underlined sentences together in the paragraph given to avoid repetition. Three options provided for support.

Expected Circle the relative pronoun(s) that could join two sentences together in the paragraph below to avoid repetition. Underline the noun phrase it would replace. Five options provided for support.

Greater Depth Give the relative pronoun that could join two sentences together in the paragraph below to avoid repetition. Underline the noun phrase it would replace. No options provided for support.

Questions 3, 6 and 9 (Application or Reasoning)

Developing Explain if you agree with a statement about the use of relative pronouns to avoid repetition.

Expected Explain if you agree with a statement about the use of indefinite pronouns to avoid repetition.

Greater Depth Explain if you agree with a statement about the use of relative pronouns and indefinite pronouns to avoid repetition.

Avoiding Repetition

1. Tick the pronouns which could be used to avoid the repetition underlined in the paragraph below.

After five laps, the two Green chariots were still in the lead, but Felix was catching the chariots up. Cicero was looking for any chance to overtake the Reds and Whites. Suddenly there was a space in front of Cicero! The two Red chariots had pushed the White riders to the edge of the track. This was Cicero's chance!

them ☐ they ☐ him ☐



VF
HW/Ext

2. Circle the relative pronoun that could join the two underlined sentences together in the paragraph below to avoid repetition.

Suddenly, the crowd became hushed. Cicero knew that the race was about to start. The crowd leaned forward in their seats. Clutched in the starter's hand was a piece of bright white cloth. He held it aloft for a few moments, then dropped it with a flourish. The crowd erupted. The race had begun! The gate crashed open in front of Cicero. Cicero was blinded by the flashing lights. By the time he had recovered, the other racers were already dashing ahead.

which

who

where



VF
HW/Ext

3. Inayya says,



I have used a relative pronoun to avoid repetition.

Cicero could not believe it! He was in first place! As he crossed the finishing line, he looked up at the crowd. People were waving pieces of bright blue cloth, which matched his Chariot. The arena was filled with cheers. Servants ran towards him, slowed down his horses and helped him out of his chariot. Then Cicero saw Felix sitting at the side of the track. He looked dazed, but alright. Cicero shouted joyfully. He had won!

Do you agree? Explain your answer.



AR
HW/Ext

Avoiding Repetition

4. Tick the pronouns which could be used to avoid repetition shown in the paragraph below.

David and Lucy pulled out an object wrapped in a linen parcel and David and Lucy both scurried back out into the daylight to get a better view.

"Wow!" David and Lucy both exclaimed together, on seeing the exquisite scarab pendant studded with jewels that was before them.

"I think the pendant may be from Tutankhamen's tomb. Remember Dad told us about tomb raiders who stole valuables from the tombs of important people? It may be part of the raiders' haul! Let's take the pendant to show Dad. There may be an ice cream in this for David and Lucy!"

us ☐ she ☐ it ☐ they ☐ everyone ☐



VF
HW/Ext

5. Circle the relative pronoun(s) that could join two of the sentences together in the paragraph below to avoid repetition. Underline the noun phrase it would replace.

The view from the door was even more bewildering. In front of him was a city. The beautiful city was full of shining skyscrapers, emerald green parks and shimmering walkways above the streets. Suddenly, Ben was excited. Who cared how he got here? What discoveries he could make! What adventures he could have! And no-one could tell him off or tell him what to do, because best of all, it wasn't real, right? He was inside the computer – the whole place was like one of his games: just fun, just for him, with no real-life consequences at all.

whose

who

that

which

where



VF
HW/Ext

6. Kyle says,



I have used an indefinite pronoun to avoid repetition.

Alana and her friends played on the climbing frame. It was their go-to place for after school. For Alana, there was something about being up high and having a view that made her feel like she was on top of the world. That was until one of her friends had fallen. It had happened as if in slow-motion. The loss of grip, the arms flapping and the look of shock on their face – everyone looking on in horror.

Do you agree? Explain your answer.



AR
HW/Ext

Avoiding Repetition

7. Identify and correct the three pronouns which have been used incorrectly to avoid the repetition shown in the paragraph below.

Lily and Harry looked nervously at one another. What should they do now? Neither of them had a mobile phone, so perhaps the only option was to go to the police station. As they turned around, they suddenly noticed a strange figure watching them from behind the museum gates. Fear prickled at the back of Harry's neck. The man slowly started to come towards them and, from the scowl on his face, it was obvious they was not friendly. The children looked at one another, panic stricken! Where could they run? The man had blocked their only escape route and the huge, wooden door was locked shut behind them. They backed up, holding hands tightly until they were trapped by the museum doorway, the stranger approached reaching for something from within her coat.



VF
HW/Ext

8. Write the relative pronoun that could join two sentences together in the paragraph below to avoid repetition. Underline the noun phrase it would replace.

Step by step, he approached them and as he did so a huge crash of thunder made them all jump and the children cowered in fear. This was immediately followed by a fork of lightening shooting down directly in front of the stranger, stopping him in his tracks. As he made another step towards them, another fork of lightning hit the tarmac, burning a hole in its path and a strange ominous growl rumbled all around them. A jaguar! The jaguar's growl increased in intensity, circled the man. He looked all around him, panic etched into his face. The stranger took a step backwards, then another, as the growls continued.



VF
HW/Ext

9. Poppy says,



I have used an indefinite pronoun and a relative pronoun to avoid repetition.

As the rollercoaster spun around, the friends held hands – all clinging on for dear life. It was the first time they had been allowed to go to the theme park by themselves and they were having a BLAST! The height limit, which was one metre high, was only just small enough for their smallest (and youngest) friend to join them. Now they knew why it was high – they were convinced that she was going to slip out of the harness...

Do you agree? Explain your answer.



AR
HW/Ext

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Developing

1. **them and him**
2. **who**
3. **I agree because she has used the relative pronoun 'which' to replace the noun phrase 'bright, blue cloth'.**

Expected

4. **they, it and us**
5. **which and that; the beautiful city**
6. **I agree because he has used the indefinite pronoun 'everyone' to replace the noun phrase 'her friends'**

Greater Depth

7. Lily and Harry looked nervously at one another. What should **they** do now? Neither of them had a mobile phone, so perhaps the only option was to go to the Police Station. As they turned around, they suddenly noticed a strange figure watching them from behind the museum gates. Fear prickled at the back of Harry's neck. The man slowly started to come towards them and, from the scowl on his face, it was obvious **he** was not friendly. The children looked at one another, panic stricken! Where could they run? The man had blocked their only escape route and the huge, wooden door was locked shut behind them. They backed up, holding hands tightly until they were trapped by the museum doorway, the stranger approached reaching for something from within **his** coat.
8. **whose; the Jaguar's**
9. **I agree because she has used the indefinite pronoun 'all' to replace the noun phrase 'the friends'. She has also used the relative pronoun 'which' to replace the noun phrase 'the height limit'.**