

Bentley St Paul's C of E Primary School - Religious Education – Primary Curriculum Map



Learning through a Lens		
Theology – 14 Units	Philosophy – 14 Units	Human & Social Science – 14 Units

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5	Enquiry 6
EYFS	Why is the word 'God' so important to people?	What do religious stories teach us?	Being Special, where do we belong?	Why are ceremonies and festivals important to people?	Which Places are Special and why?	What is right? What is wrong? What is good?
	Christianity	Christianity, Hinduism	Christianity, Hinduism	Christianity, Hinduism	Christianity	Christianity
Year 1	How did the universe come to be?	How does a celebration bring a community together?	What do Judaism people remember on Shabbat?	What does the cross mean to Christians?	What do my senses tell me about the world of religion and belief?	What does it mean to belong to the Christianity community?
	Christianity, Hinduism	Hinduism/Christianity	Judaism	Christianity	Christianity, Hinduism	Christianity
Year 2	Why is light an important symbol for Christians, Jews and Hindus?	What does the nativity story teach Christians about Jesus?	What does it mean to be part of a religious family?	How do Judaism people celebrate Passover?	Gospel – What is the Good News Jesus brings?	Why do people have different views about the idea of God?
	Christianity, Judaism, Hinduism	Christianity	Christianity	Judaism	Christianity	Christianity, Hinduism, Non-Religious World Views
Year 3	How do people express commitment to a religion?	What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Christians believe/know happened on Good Friday? – What is the difference?	What do Jews believe about God?	What difference does being a Hinduism make to daily life?
	Judaism, Hinduism, Christianity	Christianity	Christianity, Non-Religious World Views	Christianity	Judaism	Hinduism
Year 4	Where do religious beliefs come from?	What do we mean by truth, Is seeing believing?	How do/have religious groups contribute to society and culture?	Why is there so much diversity of belief within Christianity?	Kingdom of God – When Jesus left, what was the impact of the Pentecost?	What does sacrifice mean?
	Christianity	Christianity, Judaism, Hinduism, Islam, Non-Religious World Views	Hinduism, Judaism, Christianity	Christianity	Christianity	Christianity, Islam, Non-Religious World Views, Judaism, Hinduism
Year 5	Is believing in God reasonable?	How has belief impacted on music and art through history?	What can we learn about the meaning of life from the great philosophers?	What difference does the resurrection make to Christians?	How do/have religious groups contribute to society and culture across the world?	How do Hindus make sense of the world?
	Christianity, Non-Religious World Views	Christianity, Islam	Hinduism, Christianity, Non-Religious World Views	Christianity	Christianity, Hinduism, Judaism	Hinduism
Year 6	How and why does religion bring peace and conflict?	How do Hindus explain the suffering in the world?	What does it mean to be human? Is being happy the greatest purpose in life?	Salvation - What did Jesus do to save humans?	Creation or science: conflicting or complementary?	How do beliefs shape identity for Muslims?
	Non-Religious World Views, Islam, Christianity, Hinduism,	Hinduism	Christianity, Judaism, Non-Religious World Views	Christianity	Christianity, Non-Religious World Views	Islam