

How to Make Rocky Road Crunch Bars – Oral Teacher Questions

How many grams of butter do you need for this recipe? (AF2) **125 grams.**

What is the first thing you need to do when making Rocky Road Crunch Bars? (AF2) **Fill the kettle with water and boil it.**

What will happen to the chocolate when heated? (AF2) **It will begin to melt and turn into a smooth liquid.**

How long do you need to leave the mixture in the fridge? (AF2) **Overnight.**

Can you find examples of verbs (doing words) within the text? (AF2) **Examples could include: follow, taste, find, fill, boil, break, put, pour, place, stir, melt, crumble, mix, try, smooth, let, cut, eat, make.**

Can you find examples of words within the text that show you need to take care when carrying out this recipe? (AF3) **Words such as carefully and slowly. Also 'warnings' show that you need to take care.**

Why do you need an adult to help with the hot water? (AF3) **It is dangerous as you may get scalded and hurt.**

Why do you think the writer has put the warnings in a larger font and in capital letters? (AF4) **This makes them stand out and draws the attention of the reader.**

Why do you think the steps have been numbered in this recipe? (AF4) **This makes the instructions easier to follow as it shows you a logical order to complete each step. It prevents the reader from becoming confused.**

Why has the writer included pictures of some of the different stages? (AF4) **This helps the reader to understand the different processes and also shows what the final product should look like.**

Can you find examples of time connectives within the text? (AF2) **Firstly, whilst, then, next, after that, after, finally.**

How do these time connectives help the reader? (AF2) **This makes the instructions easier to follow as it shows you a logical order to complete each step. It prevents the reader from becoming confused.**

Do you think these instructions are easy to follow? (AF2) **Pupils to give their own response with some brief explanation. Some reference to features of instructions: numbered steps, simple steps, pictures, time connectives, top tip etc.**

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