

# Year 4 Summer Term 1 SPaG Mat 4

4

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched the evil pea shouted at the shocked crowd.

a

Think of **two** different adverbs that could describe this verb:

“What was that noise?” asked the boy \_\_\_\_\_.

“What was that noise?” asked the boy \_\_\_\_\_.

b

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **two** of them?

cent



c

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on \_\_\_\_\_ coats.
2. \_\_\_\_\_ was a squirrel in the garden.
3. “\_\_\_\_\_ playing well today!” said the coach.

d

Tick all the sentences that contain a conjunction.

- After he had breakfast, Clinton set off for school.
- He ate a chocolate mousse after his sandwich.

e

Explain what is wrong about this sentence and correct it.

The yoga instructor are demonstrating the pose to the class.



f

# Year 4 Summer Term 1 SPaG Mat 4 Answers

4

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched, the evil pea shouted at the shocked crowd.

a

Think of **two** different adverbs that could describe this verb:

Accept any adverbs,  
e.g. anxiously, happily, fearfully

b

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **two** of them?

Accept any two correctly spelt words with the root word 'cent' (meaning hundred), e.g. percent, percentage, century, centimetre, centilitre

c



Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on their coats.
2. There was a squirrel in the garden.
3. "They're playing well today!" said the coach.

d

Tick all the sentences that contain a conjunction.



After he had breakfast, Clinton set off for school.



He ate a chocolate mousse after his sandwich.

e

Explain what is wrong about this sentence and correct it.

The yoga instructor are demonstrating the pose to the class.



An explanation that the subject and verb don't agree - are/is

f