


# Year 4 Summer Term 1 SPaG Mat 4

**a**

Write a sentence about the evil pea that contains a fronted adverbial phrase and a subordinate clause.



\_\_\_\_\_

\_\_\_\_\_

**b**

Think of **two** different adverbs that could describe this verb:

**“What was that noise?” asked the boy.** \_\_\_\_\_

**“What was that noise?” asked the boy.** \_\_\_\_\_


Add a subordinating conjunction to one of the sentences and add more detail.

\_\_\_\_\_

\_\_\_\_\_

**c**

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

_____	cent	_____
_____		_____

**d**

Can you fill the spaces using the correct word?  
(there/their/they're)

- 1. They put on \_\_\_\_\_ coats.**
- 2. \_\_\_\_\_ was a squirrel in the garden.**
- 3. “\_\_\_\_\_ playing well today!” said the coach.**

Why has an apostrophe been used in the word 'they're'? Can you write another present progressive sentence using 'they're'?

\_\_\_\_\_

\_\_\_\_\_

**e**

Tick all the sentences that contain a conjunction.


- After he had breakfast, Clinton set off for school.**
- He ate a chocolate mousse after his sandwich.**
- During playtime, he ate an apple from his lunchbox.**

Circle all of the prepositions.

**f**

Explain everything that is wrong about these sentences and correct them.

**The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Year 4 Summer Term 1 SPaG Mat 4 Answers

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**a**  
Any accurately punctuated sentence with a fronted adverbial phrase and subordinate clause, e.g. With his arms outstretched, the evil pea shouted at the shocked crowd before he flew off into the night.

**d**  
Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on their coats.
2. There was a squirrel in the garden.
3. "They're playing well today!" said the coach.

Accept any answer that mentions the apostrophe being used for contraction/omission. Example sentence: They're flying to America.

**b**  
Think of **two** different adverbs that could describe this verb:

Accept any adverbs, e.g. anxiously, happily, fearfully. Accept any adverbs, e.g. suspiciously, angrily, innocently, sadly

Accept any sentence with an added conjunction and additional information, e.g. "What was that noise?" asked the boy fearfully as his heart began to beat faster.

**e**  
Tick all the sentences that contain a conjunction.

- After** he had breakfast, Clinton set off for school.
- He ate a chocolate mousse **after** his sandwich.
- During** playtime, he ate an apple from his lunchbox.

Circle all of the prepositions.

**c**  
Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

Accept any four correctly spelt words with the root word 'cent' (meaning hundred),

e.g. percent, percentage, century, centimetre, centilitre

**f**  
Explain everything that is wrong about these sentences and correct them.

The yoga instructor **are** demonstrating the pose to the class. Yoga can have a great **affect** on a person's flexibility.



An explanation that the subject and verb don't agree - are/is and that the wrong homophone has been used - should be 'effect'.