

**Memorable Experience:** Den Building at Thorndon Park (TBC)

**English:** In our first unit we will be learning how to write labels, lists and signs using books such as; 'Not a Stick' by Antoinette Portis and 'Billy's Bucket' by Kes Gray and Garry Parsons. These texts will also be used to spark our imaginations and support us in creating some fun and interesting descriptions including nouns, adjectives and verbs.

In our second unit we will be exploring books with a repeating pattern such as; 'We're Going on a Lion Hunt' by David Axtell, 'Handa's Hen' by Eileen Browne, Bringing the Rain to Kapiti Plain' by Verna Aardema and 'No Thank You' a reference piece. These texts will support us in sequencing, retelling and even writing our very own repeating pattern story.

In our third unit we will look at humorous poems in texts such as; 'Oi Frog!' and 'Oi Dog!' by Kes Gray and Jim Field and 'Animal Upsets' a reference piece. The joy and laughter from these texts aim to grow an enjoyment for poetry and will begin to develop our reading and comprehension skills along with stimulate our own writing. Within this unit we will also include studying syllables, the prefix un- and suffixes -ing and -ed, to build a greater understanding of past/present tense.

Finally, we will be exploring stories with familiar settings such as 'Five Minutes' Peace' by Jill Murphy, 'Knuffle Bunny' by Mo Willems and 'Boris and Sid Make a Mess' a reference piece. Engaging in activities around each text and building knowledge of familiar setting stories will help inspire us to write our own.

**PSHE:** In our first half term we will be focusing on the theme 'Being Me in My World'. This theme explores the concept question 'Who am I and how do I fit?' and delves into areas such as feeling special and safe, having a sense of belonging, understanding we have rights and responsibilities, and finally rewards and consequences.

In our second half term we will be focusing on the theme 'Celebrating Difference'. This theme explores concepts such as respecting one another's similarities and differences, anti-bullying and finally celebrating being unique and special.

**Computing:** In our first unit we will be learning about the theme 'Online Safety' and how to navigate our way around our computing programme- Purple Mash.

In our second unit we will be learning how to sort items both offline and online based on a range of criteria. We will also begin learning computing terminology.

Finally, we will learn how data can be represented in a picture format and will use a computer pictogram to contribute and record the results of an experiment.

**Physical Education:** In our first half term our indoor focus will be 'Fundamentals' and our outside focus will 'Invasion Games'. Our 'Fundamentals' unit provides numerous opportunities to explore and practise core skills both in isolation and as a combination, whilst working collaboratively with others and independently. Our 'Invasion Games' unit provides opportunities for the class to develop an understanding of how to play a range of team sports and how their individual influence impacts the game.

In our second half term our indoor focus will be 'Dance' and our outdoor focus 'Ball Skills'. Our 'Dance' unit emphasises the importance of why we count to music and how this will support them in sequencing different travelling actions, movement skills and balancing to create short dance phrases. Our 'Ball Skills' unit builds upon more core skills and provides opportunities for each child to develop their abilities when working with a ball.

**Design Technology:** This term we will be focusing on the project 'Shade and Shelter'. Within this project we will be learning about the purpose of shelters and their materials. We will carry out a full process of designing, building and evaluating a shelter for a specific purpose.



## Childhood



**History:** Our focus project this term is 'Childhood'. This project explores how life has changed over time; teaching us about everyday life and families today compared to everyday life and childhood in the 1950's, including a special and significant event that took place within that decade - Queen Elizabeth II's coronation.

**Geography:** This term we will be focusing on the project 'Our Wonderful World'. This project introduces key geographical skills such as; physical and human features, maps, compass points and positional and directional language. We are introduced to hot and cold places and how a country's position in the world impacts this. Finally, we'll focus on the United Kingdom, the countries it is made up of and it's differing settlements.

**Music:** In our first half term our musical spotlight is 'My Musical Heartbeat'. This project introduces the concept that all music has a beat, we will be engaging in a range of activities to encourage us to find and keep the pulse throughout a range of music and songs.

This will be followed by the musical spotlight 'Dance, Sing and Play!'. This project introduces the concept that music is made up of long and short sounds called 'rhythm', and high and low sounds called 'pitch'. Through engaging activities these sounds will be explored to find different combinations of how they work together.

**Science:** In our first half term we will be engaging in the project 'Everyday Materials'. This project explores how all objects are made from a material - whether it be natural materials or human-made materials, we will be looking at their differing properties, carrying out different experimental tests and grouping and sorting them based on varying factors.

This will be followed by looking at the project 'Human Senses' in our second half term. This project delves into the human body; exploring different body parts and how they are similar and different to other individuals, learning about and investigating our senses but also the role they play in keeping us safe.

**Art:** In our first half term we will be focusing on the project 'Mix It'. This project explores basic colour theory by investigating colour mixing, studying the colour wheel and observing how artists use colour within their artwork.

In our second half term we will be focusing on the project 'Funny Faces and Fabulous Features'. This project introduces the concept of the portrait and how collaging can be used to create one.

**Reading for Pleasure Authors:** Floella Benjamin and Mem Fox

**Religious Education:** In our first unit we will be looking at 'Philosophy' and exploring through Christianity and Hinduism the question- 'How did the universe come to be?'. We will be learning the creation stories within Christian and Hindu traditions and delving into non-religious ideas about the origin of the universe.

In our second unit we will be looking at 'Human and Social Science' and exploring through Christianity and Islam the question- 'How does a celebration bring a community together?'. We will be learning how each faith celebrates certain traditions and how these festivals help bring religious communities together.

**Maths:** In our first unit we will be focusing on place value, where we will be revisiting and consolidating our knowledge of counting, comparing and ordering of numbers within 10.

In our second unit we will be focusing on addition and subtraction. We will be developing our number knowledge whilst exploring mathematical concepts such as part-whole models, number sentences, fact families and problem solving up to 10.

Finally, we will be focusing on shapes, where we will be revisiting our knowledge of 2D and 3D shapes, however developing a deeper understanding of their name and properties, ways of grouping them and lastly ways of creating patterns with them.