

Memorable Experience: Tower of London (TBC)

English: In our first unit we will learn how to write instructions and explanations using the Pigeon book collection by Mo Willems. These humorous texts will spark our imaginations and support us in giving and receiving instructions, writing explanations using the word because to add detail, and finally writing and illustrating our own Pigeon story.

In our second unit we will explore traditional tales and fables such as Dragon Dinosaur, The House that Jack Built, Nancy and Mr Dry-Bone and Chicken Licken. These texts will support us in sharing and retelling stories, developing our imagination and descriptive language and writing our own tales in a similar style.

In our third unit we will explore poems about the senses. We will delve into a range of poems, examining the language used and the meaning of each line. We will develop our understanding on how descriptive language can make a piece of writing more engaging and will then attempt to write our own sensory poems.

Authors of the term: Michael Bond and Jean and Gareth Adamson

Design Technology: This term we will be focusing on the project 'Taxi!'. This project involves learning about wheels, axles and chassis and how they work together to make a vehicle move. A full process of designing, building and evaluating a taxi will be carried out to meet a simple design criterion.

Maths: In our first unit we will be focusing on place value. We will revisit and consolidate our knowledge of counting up to 20, learn how numbers beyond 10 are composed, and compare and order numbers within 20 in different forms.

In our second unit we will be focusing on addition and subtraction. We will develop our number knowledge while exploring mathematical concepts such as number bonds, doubles, fact families and problem solving up to 20.

We will then return to place value, this time focusing on numbers up to 50. We will revisit our counting skills- this time in 10s, develop our portioning skills, consolidate our understanding of how numbers are composed and compare and order numbers within 50 in different forms.

We will then explore a new mathematical focus: measurement, beginning with length and height. We will use specific vocabulary to compare lengths and heights before measuring objects using both non-standard and standard units.

Finally, we explore another form of measurement: mass and volume. We will use specific vocabulary to compare mass, volume and capacity before developing our skills in measuring and recording each.

Physical Education: In our first half term our indoor focus will be 'Team Building'. This unit provides many opportunities to develop teamwork skills, including turn-taking, communication, collaboration, leadership and problem-solving. Our outside focus will be 'Sending and Receiving'. This unit provides opportunities to develop throwing, catching, rolling, kicking, tracking and stopping skills using a range of different sized balls, whilst also developing an understanding of the importance of following rules to keep themselves and others safe.

In our second half term our indoor focus will be 'Gymnastics'. This unit provides opportunities to explore and develop jumping, rolling, balancing and travelling skills, both individually and in combination, to create movement sequences. Our outdoor focus will be 'Target Games'. This unit builds on attacking and defending skills and offers opportunities to explore different actions used to hit a target, whilst also learning how to score points and apply simple tactics.



Bright Lights, Big City



Geography: This term focuses on the project 'Bright Lights, Big City'. This project explores the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. Through the use of aerial images, different features will be identified and discussed, while directional and positional language will be developed by explaining how to travel from one point of interest to another using a map. The project will conclude by comparing London with another capital city, exploring similarities and differences between them.

PSHE: In our first half term we will focus on the theme 'Dreams and Goals'. This theme explores aspirations, how to overcome challenges, how to achieve goals, the emotions associated with these experiences, as well as the importance of celebrating our achievements.

In our second half term we will focus on the theme 'Healthy Me'. This theme explores what makes a healthy lifestyle, including food choices, exercise, sleep, how to keep clean, well and safe.

Art: This term our focus project is 'Rain and Sunrises'. This project explores and develops the skill of collagraph printing, including how to create a motif for both single and repeated prints. Once these techniques are mastered, children use their knowledge of weather symbols alongside their new art skills to design and produce their own weather themed collagraphs.

History: Our history focus this term is linked to our driver project 'Bright Lights, Big City'. The cause and impact of the Great Fire of London will be researched, along with an exploration of famous London landmarks linking to the significant event.

Music: In our first half term our musical spotlight is 'Music Inspired By The World Around Us'. This project introduces children to music inspired by the world around them, spanning over hundreds of years. Children explore rhythm, melody, and storytelling in music through listening, singing, responding, and performing.

This will be followed by the musical spotlight 'Exploring Rhythm Patterns'. This project builds on steady-beat skills and explores rhythm creatively. Children will explore, practice and perform patterns using their voices, bodies, and instruments, take part in call-and-response activities and finish with a group performance showcasing creativity and teamwork.

Science: This term we will be focusing on the project 'Seasonal Changes'. This project explores the four seasons, how they change, and the effects of seasonal weather on nature and wildlife. We will learn how to measure the weather and discover the role of a meteorologist, before carrying out our own investigations to observe, measure and record different weather patterns over a short period of time. The project concludes by exploring the connections between day and night, and understanding how the length of daylight changes with the seasons in the UK.

Religious Education: In our first unit we will be studying 'Theology' and exploring the Jewish faith. Here we will be considering the enquiry question - 'What do Jewish people remember on Shabbat?' We will learn about the Jewish creation story, identify what Shabbat is and explore the artefacts and traditions associated with this practice. Finally, we will recognise and discuss the significance of Shabbat for Jewish people.

In our second unit we will be studying 'Theology' through Christianity, focusing on the enquiry question- 'What does the cross mean to Christians?'. We will learn about the Easter story, explore the importance of the Easter festival to Christians and reflect on how the Easter story is a source of hope for Christians.

Computing: Our first unit this term is 'Lego Builders'. This unit encourages children to begin thinking logically about different scenarios. They will be introduced to the term algorithm and practice following and creating instructions designed to solve problems or complete a task.

Our second unit this term is 'Maze Explorers'. This unit encourages children to become familiar with direction keys to complete challenges, understand how to create and debug a set of instructions to complete challenges, and learn how to add additional information to extend or create longer algorithms.

Our final unit this term is 'Animated Story Books'. In this unit, children will learn to create their own e-books, including their own illustrations, animations and sounds.