



Word Reading						
I can read aloud and understand the meaning of new words that I meet linked to the expectations of Year 5 spelling.						
Comprehension						
I can maintain positive attitudes to reading and understanding of what I read by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.						
I can maintain positive attitudes to reading and understanding of what I read by increasing my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.						
I can maintain positive attitudes to reading and understanding of what I read by recommending books that I have read to my peers, giving reasons for my choices.						
I can maintain positive attitudes to reading and understanding of what I read by identifying and discussing themes and conventions in writing.						
I can maintain positive attitudes to reading and understanding of what I read by making comparisons within a book.						
I can maintain positive attitudes to reading and understanding of what I read by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.						
I can understand what I read by checking that the book makes sense to me, discussing my understanding and exploring the meaning of words in context.						
I can understand what I read by asking questions to improve my understanding of complex texts.						
I can understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence						
I can understand what I read in increasingly complex texts by predicting what might happen from details stated and implied.						
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.						
I can distinguish between statements of fact and opinion.						
Spoken Language (Common across Key Stage 1 and Key Stage 2)						
I can listen and respond appropriately to adults and my peers.						
I can ask relevant questions to extend my understanding and knowledge.						
I can use relevant strategies to build their vocabulary.						
I can articulate and justify answers, arguments and opinions.						
I can give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.						
I can maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.						
I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.						
I can speak audibly and fluently with an increasing command of Standard English.						
I can participate in discussions, presentations, performances, roleplay/improvisations and debates.						
I can gain, maintain and monitor the interest of the listener(s).						
I can consider and evaluate different viewpoints, attending to and building on the contributions of others.						
I can select and use appropriate registers for effective communication.						