



Bentley St Paul's Primary School
Reading Assessment Grids
Year 6



Word Reading						
I can read aloud and understand the meaning of new words that I meet linked to the expectations of Year 6 spelling.						
Comprehension						
I can maintain positive attitudes to reading and an understanding of what I read by reading books that are structured in different ways and reading for a range of purposes.						
I can maintain positive attitudes to reading and an understanding of what I read by increasing my familiarity with a wide range of books, including from our literary heritage, and books from other cultures and traditions.						
I can maintain positive attitudes to reading and an understanding of what I read by identifying and discussing themes and conventions in and across a wide range of writing.						
I can maintain positive attitudes to reading and an understanding of what I read by making comparisons within and across books.						
I can maintain positive attitudes to reading and an understanding of what I read by learning a wider range of poetry by heart.						
I can understand what I read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.						
I can understand what I read by identifying how language, structure and presentation contribute to meaning.						
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.						
I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.						
I can provide reasoned justifications for my views.						
Spoken Language (Common across Key Stage 1 and 2)						
I can listen and respond appropriately to adults and my peers.						
I can ask relevant questions to extend my understanding and knowledge.						
I can use relevant strategies to build their vocabulary.						
I can articulate and justify answers, arguments and opinions.						
I can give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.						
I can maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.						
I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.						
I can speak audibly and fluently with an increasing command of Standard English.						
I can participate in discussions, presentations, performances, roleplay/improvisations and debates.						
I can gain, maintain and monitor the interest of the listener(s).						
I can consider and evaluate different viewpoints, attending to and building on the contributions of others.						
I can select and use appropriate registers for effective communication.						