

Reading Indicators EYFS		
ELG: Word Reading		
ELG Statement	Date Achieved	Notes
Say a sound for each letter in the alphabet and at least 10 digraphs (e.g., sh, ch, th, ee). Being secure in Phase 3 moving into Phase 4.		
Read words consistent with their phonic knowledge by sound-blending (e.g., blending c-a-t to say cat).		
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (often called "tricky words" like the, said, was).		
ELG: Comprehension		
ELG Statement	Date Achieved	
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.		
Anticipate (where appropriate) key events in stories.		
Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role play.		
Links to other ELG's		
ELG Statement	Date Achieved	
Communication and Language: Specifically the Listening, Attention and Understanding ELG (e.g., responding with relevant comments when being read to).		
Writing: Children are expected to write simple phrases/sentences that can be read by others, reinforcing the link between reading and transcription.		