

BENTLEY ST PAUL'S PRIMARY SCHOOL
Year 2 – English – Long Term Plan

Term	Fiction	Non-fiction	Poetry
Autumn	<p>Stories in familiar settings Required texts: A Lion in the Meadow by Margaret Mahy You Choose by Nick Sharratt and Pippa Goodhart The Pet that Flew – Hamilton Animated Tale and Group Readers Description: Explore familiar settings through Margaret Mahy's story A Lion in the Meadow. Chn generate ideas and plan a story about an animal that lives in their house under the stairs. There is a focus on using simple punctuation and story problems and solutions. Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks. 2. Learn how to use sentences with different forms: statement, question, exclamation, command. 3 weeks: New planning – Units 1,3,4 and 5</p>	<p>Information texts Required texts: Dogs by Emily Gravett Matilda's Cat by Emily Gravett Boris and Sid find a tiger – Hamilton Group Readers Chicken and Shark – Hamilton Group Readers Description: Kick starting this unit about pets, chn will read the lovely books, Dogs and Matilda's Cat. They will compare these books to information texts before researching and creating their own information pages on an unusual pet! Grammar focus: 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. 2. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks. 3. Learn how to use sentences with different forms: statement, question, exclamation, command. 4 weeks - New planning: Units 1 - 5</p>	<p>Poems by John Agard Required texts: The Rainmaker Danced by John Agard and Satoshi Kitamura. Description: Exploring a range of poems by the same author. Through Agard's poetry chn will learn about the structure of poetry, how to compare poems and write their own, using Agard's works as inspiration. Grammar focus: 1. Use expanded noun phrases to describe adjective and nouns 2. Use adverbs to add detailed description 3. Learn about word classes (nouns, adjectives, verbs, adverbs) 4. Know that each new line of poetry begins with a capital letter Old Planning – 3 weeks</p>
	<p>Traditional Tales –Required texts: Hamilton Traditional Tales: Ant & Grasshopper – available from Hamilton Education The Frog & the Scorpion – Hamilton oral story Description: Explore the brilliant fables: The Frog and the Scorpion and The Ant and the Grasshopper. Write a dialogue between grasshopper's indignant sister and the cruel ant! Look at compound sentences and storytelling skills. Write a fable. Grammar focus: 1. Co-ordination: use conjunctions (and, or, but) to join simple sentences. 2. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks. 3. Learn how to use sentences with different forms: statement, question, exclamation, command. 3 weeks: New planning – Units 1,4,5 and 6</p>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Sequence</p> <ol style="list-style-type: none"> 1. Information texts 2. Traditional Tales 3. Poetry 4. Familiar Settings </div>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Authors</p> <p>Margaret Mahy</p> <p>Little People Big Dreams Series</p> </div>

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Spring	<p>Stories about the wild Required texts: <i>Fox</i> by M Wild and R Brooks <i>The Tin Forest</i> by H Ward and W Anderson <i>The Whales' Song</i> by D Sheldon and G Blythe Wild Pets Hamilton Group Reader Description: Using <i>Fox</i> by Margaret Wild and Ron Brooks, <i>The Tin Forest</i> by Helen Ward and Wayne Anderson and <i>The Whales' Song</i> by Dyan Sheldon and Gary Blythe, children will explore stories set in wild places. Through role-play and group discussion they will think carefully about characterisation and closely investigate how characters' feelings influence their behaviour. They will compare and contrast stories and work collaboratively to share and justify their opinions and ideas. They will explore how authors use description to enhance the information they present to readers and will include descriptive vocabulary in their own writing. Children discover how conjunctions add additional clauses to a sentence and how varying the sentences they write makes their writing interesting to read. Children learn to sequence familiar stories and to adapt the plot of well-known stories to plan and write their own. Grammar focus: 1. Use expanded noun phrases to describe and specify. 2. Learn how to use co-ordination. 3. Learn how to use subordination</p> <p>4 Weeks: New Planning: Units 1,2,3,4 and 5.</p>	<p>Instructions Required texts: Instructions by Neil Gaiman, Bloomsbury Description: Use Instructions by Neil Gaiman to introduce chn to writing instructions. Explore features of instructions including bossy verbs. Identify exciting tricky words & discuss how to decode them. Chn write instructions using stimulus of map of Fairy-tale Land. Grammar focus: 1. Demarcate sentences using capital letters, full stops, question or exclamation marks.</p> <p>3 weeks: New Planning: Units 1,2,4 and 5</p>	<p>Humorous poems Required texts: The Works chosen by Paul Cookson Description: This unit is based around the wonderful poem, Aliens Stole My Underpants. Chn will memorise and perform this poem, describe objects to aliens using adjectives before finally writing their own alien poems. Grammar focus: 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns 2. Use and understand grammar terminology</p> <p>3 Weeks: New Planning: Units 1,2,4 and 5</p>
	<div data-bbox="331 986 891 1225" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Sequence</p> <ol style="list-style-type: none"> 1. Poetry 2. Instructions 3. Stories about the wild </div>	<div data-bbox="1379 986 1939 1225" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Authors</p> <p>Jeff Brown Chrissie Sains</p> </div>	

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Summer	<p>Stories by the same author: Lauren Child Required texts: My Uncle is a Hunkle by Lauren Child What Planet Are You From? by Lauren Child I Want a Pet by Lauren Child Optional Text Clarice Bean - That's Me by Lauren Child</p> <p>Description: Explore wonderful stories about Clarice Bean and her fantastic family. Write letters in character and write and publish a story in the style of Lauren Child.</p> <p>Grammar focus: 1. Practise using commas in lists 2. Punctuating speech.</p> <p>4 weeks – New Planning – Units 1,2,3,4 and 5</p>	<p>Persuasive Writing: Bedtime Arguments, Adverts & Letters Required texts: Bedtime by Eleanor Farjeon Peace at Last by Jill Murphy</p> <p>Description: With this relatable theme, children speak and write powerfully about bedtimes, bedroom inventions and petition for a pyjama party.</p> <p>Grammar focus: Tenses and sentence forms.</p> <p>3 weeks – New planning – Units 1, 2, 4, and 5</p>	<p>Favourite poems Required texts: A selection of classic poems is provided in resources</p> <p>Description: Chn listen to and read a range of poems of different types. They choose their favourite of each type and write it out in their best handwriting. Discuss punctuation used in poetry and the features of good handwriting. Chn recite their favourite poem from home.</p> <p>Grammar focus: 1. Use a variety of end of sentence punctuation. 2. Use capital letters for the start of lines in poems. 3. Begin to use commas correctly.</p> <p>Old Planning: 2 weeks</p>
	<p>Quest and adventure stories Required texts: Lost and Found AND The Way Back Home by Oliver Jeffries We're going on a bear hunt by Michael Rosen The Quest Hamilton Group Readers</p> <p>Description: Chn read a range of quest stories, exploring structure and language choice. They explore 4 types of sentence and experiment with tense. Chn write their own extended stories, concluding by performing their writing to a younger child.</p> <p>Grammar focus: 1. Identify and use sentences with different forms 2. Use and distinguish past and present tense 3. Learn how to use familiar and new punctuation</p> <p>3 Weeks – New Planning – Units 1,3,4 and 5</p>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Sequence</p> <ol style="list-style-type: none"> 1. Quests and adventure stories 2. Poetry 3. Persuasive 4. Stories by the same author </div>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Authors</p> <p>Gloria Whelan Roald Dahl</p> </div>