

BENTLEY ST PAUL'S PRIMARY SCHOOL

Year 1 – English – Long Term Plan

	Fiction	Non-fiction	Poetry
Autumn	<p>Familiar Settings: Family Stories Required texts: Five Minutes' Peace by Jill Murphy Knuffle Bunny by Mo Willems Boris and Sid Make a Mess - Hamilton Trust Group Reader Description: This unit (and supporting texts) will inspire children to write a familiar settings story. Grammar focus:</p> <ol style="list-style-type: none"> 1. Leave spaces between words; 2. Join words and join clauses using and; 3. Use a capital letter for names of people 4. Nouns, adjectives and verbs <p>3 Weeks – New Plans Units 1 - 4</p>	<p>Labels, Lists and Signs: Getting and giving information Required texts: Not a Stick by Antoinette Portis Billy's Bucket by Kes Gray and Garry Parsons Description: Spark imaginations with <i>Not a Stick</i> by Antoinette Portis and <i>Billy's Bucket</i> by Kes Gray and Garry Parsons. Explore sentence building and punctuation, writing labels, lists and signs. Grammar focus:</p> <ol style="list-style-type: none"> 1. Begin to punctuate sentences using a capital letter and full stop 2. Leave spaces between words 3. Nouns, adjectives and verbs <p>4 Weeks – New Plans – Units 1- 5</p>	<p>Humorous Poems: Funny Poems Required texts: Oi Frog! and Oi Dog! by Kes Gray and Jim Field, Animal Upsets - Hamilton Group Reader, additional poems provided with plans. Description: Develop children's reading and comprehension skills and stimulate writing with these humorous poems. Children study syllables, the prefix 'un-' and suffixes -ing and -ed. They begin to understand past/present tense. Grammar focus:</p> <ol style="list-style-type: none"> 1. Verb tenses 2. Capital letters for proper nouns 3. Adjectives 4. Initial word of each line of poetry should be capitalised <p>3 Weeks – Old Plans</p>
	<p>Repeating Patterns: African Settings Required texts: We're Going on a Lion Hunt by David Axtell, Handa's Hen by Eileen Browne, Bringing the Rain to Kapiti Plain by Verna Aardema, No Thank you - Hamilton Group Reader Description: Enjoy <i>We're Going on a Lion Hunt</i>, <i>Bringing the Rain to Kapiti Plain</i>, and <i>Handa's Hen</i>. Sequence, retell and then write own repeating pattern story. Grammar focus:</p> <ol style="list-style-type: none"> 1. Leave spaces between words; 2. Punctuate sentences using a capital letter and a full stop 3. question mark or exclamation mark. <p>3 Weeks – New Plans Units 1, 2, 4 and 5</p>	<div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%; text-align: center;"> <p>Sequence</p> <ol style="list-style-type: none"> 1. Labels, lists and Signs 2. Repeating Patterns 3. Poetry 4. Familiar Settings </div> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%; text-align: center;"> <p>Guided Reading – Authors</p> <p>Mem Fox</p> <p>Floella Benjamin</p> </div>	

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Spring	<p>Traditional Tales and Fables: Sharing and Retelling Required texts: <i>This is the House that Jack Built</i> by Simms Taback, <i>Anancy and Mr Dry-Bone</i> by Fiona French The Mouse, The Frog and The Little Red Hen - Hamilton Group Reader Description: Explore traditional tales, <i>Dragon Dinosaur</i>, <i>The House that Jack Built</i>, <i>Anancy and Mr Dry-Bone</i> and <i>Chicken Licken</i>. Write and punctuate sentences with 'and' and 'because'. Grammar focus:</p> <ol style="list-style-type: none"> 1. Leave spaces between words; punctuate sentences using a capital letter and a full stop 2. Join sentences using 'and' 3. Question marks and exclamation marks 4. Nouns, adjectives and verbs <p>4 Weeks – New Plans – Units 1 - 5</p>	<p>Instructions and Explanations: Pigeon Books by Mo Willems Required texts: <i>Don't Let the Pigeon Stay Up Late!</i> and <i>Don't Let the Pigeon Drive the Bus!</i> by Mo Willems, Boris and Sid are Bad! Hamilton Group Reader Description: Explore the fantastic Mo Willems books about Pigeon. Practise giving/receiving instructions and write/ illustrate their own Pigeon story. Read Hamilton: <i>Boris and Sid are Bad!</i> Grammar focus:</p> <ol style="list-style-type: none"> 1. Begin to punctuate sentences using a capital letter and full stop. 2. Use grammatical terminology in discussing their writing 3. Join clauses using because 4. Nouns, adjectives and verbs with suffixes ing, er, ed <p>4 Weeks – New Plans Units 1 - 5</p>	<p>Poems on a Theme: Poems about the Senses Required texts: Sensational! Poems inspired by the five senses chosen by Roger McGough, They All Saw a Cat by Brendan Wenzel, The Works: Every poem you will ever need at school chosen by Paul Cookson Description: Using poems on the theme of the senses. Children learn parts by heart and respond, focusing on interesting adjectives. Identify and create similes. Write own poems. Grammar:</p> <ol style="list-style-type: none"> 1. Punctuate question sentences 2. Punctate statement sentences 3. Know when to use exclamation mark <p>3 Weeks – Old Plans</p>
	<div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%; text-align: center;"> <p>Sequence</p> <ol style="list-style-type: none"> 1. Instructions and Explanations 2. Traditional tales 3. Poems </div> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%; text-align: center;"> <p>Guided Reading – Authors</p> <p>Michael Bond</p> <p>Jean and Gareth Adamson</p> </div>		

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Summer	<p>Modern Fiction: Ed Vere Stories Required texts: All by Ed Vere – Max the Brave, Max and the Bird, Max at Night, Bedtime for Monsters Description: The engaging <i>Max</i> stories by Ed Vere form the backbone of a block focused on reading for understanding and stimulating creative writing. Write character profiles, describe bad dreams and sequence narratives. Grammar focus:</p> <ol style="list-style-type: none"> 1. Use 'and' to extend sentences 2. Plurals noun suffixes 3. Noun adjectives and verbs <p>4 Weeks – New Plans Units 1 - 5</p>	<p>Information Texts: Comparing Non-fiction & Fiction Required texts: There's a Tiger in the Garden by Lizzie Stewart, Tigress by Nick Dowson, Big Blue Whale by Nicola Davies and Nick Maland, Whale Words Hamilton Group Reader, Ice Bear by Nicola Davies, Rainbow Bear by Michael Morpurgo, Surprising Sharks by Nicola Davies. Description: Read gorgeous books about tigers, whales, sharks and polar bears. Understand differences between fiction and non-fiction, read, answer and write questions and produce factual texts. Grammar focus:</p> <ol style="list-style-type: none"> 1. Use correct sentence punctuation 2. Question marks and exclamation marks 3. Nouns, adjectives and verbs with prefix un <p>3 Weeks – New Plans – Units 1, 3, 4 and 6</p>	<p>Classic Poems: Traditional Poems Required texts: Poems provided with plans. Description: Have fun with traditional action rhymes, rounds, songs and nursery rhymes. Explore verbs and sentence punctuation. Improvise dramas based on nursery rhymes; write in role. Grammar focus:</p> <ol style="list-style-type: none"> 1. Exclamation marks <p>2 Weeks – Old plans</p>
	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Guided Reading – Authors</p> <p>Carl Hart</p> <p>Anthony Browne</p> </div>	<p>Letters and Postcards: Letters: Dear Greenpeace Required texts: Dear Greenpeace by Simon James, Boris and Sid meet a Shark Hamilton Group Reader Description: Read and write letters inspired by Simon James's <i>Dear Greenpeace</i> and Hamilton's <i>Group Reader, Boris and Sid Meet a Shark</i>. Explore sentence punctuation and extension. Grammar focus:</p> <ol style="list-style-type: none"> 1. Leave spaces between words; 2. Punctuate sentences using a capital letter and full stop; 3. Understand how words can combine to make sentences <p>3 Weeks – New Plans – Units 1,3,4 and 5</p>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Sequence</p> <ol style="list-style-type: none"> 1. Information text 2. Poetry 3. Modern Fiction 4. Letter and Postcards </div>