



Year 3

Key Performance Indicators

MATHS

Number and Place Value:

- I can count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number.
- I can recognise the place value of each digit of a number with hundreds, tens and units.
- I can solve number and word problems.

Addition and Subtraction:

- I can add and subtract numbers in my head, including a three-digit number and ones.
- I can add and subtract numbers in my head, including a three-digit number and tens.
- I can add and subtract numbers in my head, including a three-digit number and hundreds.

Multiplication and Division

- I can recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- I can calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers.

Fractions:

- I can count up and down in tenths and know that tenths are made from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- I can write and find fractions of a set of data and can recognise fractions with small denominators

I can identify and show equivalent fractions.

Measurement:

- I can measure, compare, add and subtract: lengths (m/cm and mm); mass (kg/g); volume and capacity (l/ml).
- I can add and subtract money giving change, using pounds and pence. I can do this with real coins and notes.
- I can tell the time on a clock face. I can do this if it uses the Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.
- I can write the time on a clock face. I can do this if I use Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.

Shape:

- I can write the time on a clock face. I can do this if I use Roman numerals from I to XII and I can use 12-hour or 24 hour clocks.
- I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn.

Statistics

- I can interpret and present data using bar charts, pictograms and tables.

