

### **Bentley St Paul's Music Progression Document - EYFS**

Listen and Respond	<ul style="list-style-type: none"><li>• Listen attentively, move to and talk about music.</li><li>• Follow and respond to a leader</li></ul>
Sing/Chant	<ul style="list-style-type: none"><li>• Sing well-known songs in a group or on their own, increasingly matching the pitch and following the melody.</li><li>• Read words consistent with their phonic knowledge by sound-blending.</li><li>• Know that a chant uses speaking voices musically.</li></ul>
Play Instruments	<ul style="list-style-type: none"><li>• Demonstrate coordination when playing untuned percussion.</li></ul>
Move and Dance	<ul style="list-style-type: none"><li>• Move expressively and energetically.</li><li>• Negotiate space and obstacles safely. Choreograph their own dance moves.</li></ul>
Class Discussion	<ul style="list-style-type: none"><li>• Hold conversations and participate in discussions offering explanations.</li><li>• Express ideas and feelings.</li><li>• Make comments and ask questions to support understanding.</li></ul>
Create/Compose	<ul style="list-style-type: none"><li>• Write simple phrases and sentences that can be read by others.</li><li>• Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song.</li></ul>
Perform	<ul style="list-style-type: none"><li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</li><li>• Make use of props and materials when role-playing characters in narratives and stories. Share their creations, explaining the process they have used.</li></ul>
Arts and Crafts	<ul style="list-style-type: none"><li>• Explore materials, tools and techniques, experimenting with colour, design, texture, form and function.</li><li>• Draw pictures of animals and plants.</li><li>• Begin to show accuracy and care when drawing.</li><li>• Share their creations, explaining the process they have used.</li></ul>