

Homework/Extension

Step 1: Using Commas in Lists, Adverbials and Clauses

National Curriculum Objectives:

English Year 5: (5G5.6a) Using commas to clarify meaning or avoid ambiguity in writing

Terminology for pupils:

- (5G5.6a) ambiguity

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Sort the sentences into the correct columns depending on how the commas are used. Commas used to demarcate adverbial phrases, within lists and for parenthesis.

Expected Sort the sentences into the correct columns depending on how the commas are used. Commas used to demarcate adverbial phrases, separate clauses, within lists and for parenthesis.

Greater Depth Sort the sentences into the correct columns depending on how the commas are used. Commas used within multi-clause sentences for a variety of purposes.

Questions 2, 5 and 8 (Varied Fluency)

Developing Tick where the commas are needed within the sentences. Commas used to demarcate adverbial phrases, within lists and for parenthesis.

Expected Tick where the commas are needed within the sentences. Commas used to demarcate adverbial phrases, separate clauses, within lists and for parenthesis.

Greater Depth Tick where the commas are needed within the sentence. Commas used within multi-clause sentences for a variety of purposes.

Questions 3, 6 and 9 (Application or Reasoning)

Developing Identify the odd sentence out and explain why. Commas used to demarcate adverbial phrases, within lists and for parenthesis.

Expected Identify the odd sentence out and explain why. Commas used to demarcate adverbial phrases, separate clauses, within lists and for parenthesis.

Greater Depth Identify the odd sentence out and explain why. Commas used within multi-clause sentences for a variety of purposes.

Using Commas in Lists, Adverbials and Clauses

1. Sort the sentences into the table below depending on how the commas are used.

A. At the top of the beanstalk, giants lived in a castle.

B. The beanstalk, which was over 10m high, swayed in the wind.

C. Jack brought back a hen, a harp and jewels.

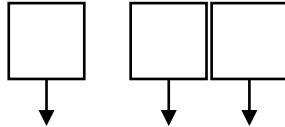
D. Along the path, he met an old lady selling beans.

List	Adverbial	Parenthesis

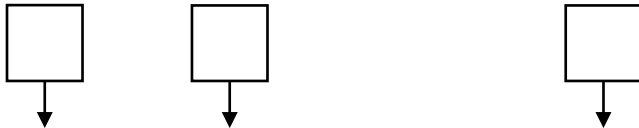


VF
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2. Tick where the commas are needed in each sentence below.



A. My friends can speak English Punjabi Urdu and French.



B. All of a sudden the bird swooped down for its prey.



VF
HW/Ext

3. Identify the sentence that is the odd one out.

A. The lion, who was getting old, yawned and stretched.

B. We saw a lion, a frog, a giraffe and a zebra at the zoo.

C. The male giraffe, the tallest one, reached the highest leaves.

Explain your answer.



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Using Commas in Lists, Adverbials and Clauses

4. Sort the sentences into the table below depending on how the commas are used.

A. Little Red Riding Hood, aged nine, wandered alone along the winding path.

B. Deep in the woods, the woodcutter was helping to search for Little Red Riding Hood.

C. As she walked further into the forest, the trees grew closer and closer together.

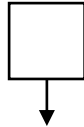
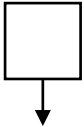
D. She carried a cherry pie, strawberry jam and a warm loaf of bread in her basket.

List	Adverbial	Clause	Parenthesis

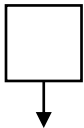


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5. Tick where the commas are needed in each sentence below.



A. Although she was nervous Hafsa took a deep breath and entered the room.



B. The book the one about knights and dragons is my favourite of all time.



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6. Identify the sentence that is the odd one out.

A. At exactly midnight, the beast's eyes glimmered.

B. After the clock struck midnight, the beast came to life.

C. As the beast stirred, his stomach growled loudly.

Explain your answer.



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Using Commas in Lists, Adverbials and Clauses

7. Sort the sentences into the table below depending on how the commas are used. Each sentence may be placed in more than one column.

A. Hansel, frightened and shaking, grabbed his sisters hand, looked up at her and begged her to go back home.

B. As they walked, the children dropped crumbs, stale ones, so they could find their way home.

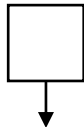
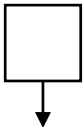
C. In the distance, after walking for miles, Gretel spotted a house made of sweets.

List	Adverbial	Clause	Parenthesis

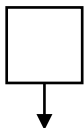


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8. Tick where the commas are needed in the sentence below.



During December as Kelly drove carefully to work she sang along cheerily to her



favourite song "Do They Know It's New Year?"



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9. Identify the sentence that is the odd one out.

A. As they danced the night away, Lucy, red from exercise, had a huge grin on her face.

B. After persuading her friends to dance, they all, every one of them, were enjoying themselves.

C. Lucy's friends, Tom and Orla, had ended up dancing five songs, joining in with the conga line and singing until their throats were hoarse.

Explain your answer.



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Using Commas in Lists, Adverbials and Clauses

Developing

1.

List	Adverbial	Parenthesis
C	A and D	B



2. A. My friends can speak English Punjabi Urdu and French.



B. All of a sudden the bird swooped down for its prey.

3. Sentence B is the odd one out. It uses commas for a list, whereas sentences A and C both use commas for parenthesis.

Expected

4.

List	Adverbial	Clause	Parenthesis
D	B	C	A



5. A. Although she was nervous Hafsa took a deep breath and entered the room.



B. The book the one about knights and dragons is my favourite of all time.

6. Sentence A is the odd one out. It uses a comma for an adverbial, whereas sentences B and C both use a comma to separate clauses.

Greater Depth

7.

List	Adverbial	Clause	Parenthesis
A	C	B	A, B and C



8. During December as Kelly drove carefully to work she sang along cheerily to her



favourite song "Do They Know It's New Year".

9. Sentence C is the odd one out. It uses commas for parenthesis and a list, whereas sentences A and B both use commas for parenthesis and to mark a clause.