

Homework/Extension

Step 6: Using Devices to Build Cohesion

National Curriculum Objectives:

English Year 4: (4G1.5) Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

English Year 4: (4G1.5) Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

English Year 5: (5G3.1a) Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun

English Year 5: (5G5.9) Using brackets, dashes or commas to indicate parenthesis

Terminology for pupils:

(5G1.5b) relative pronoun	(5G5.9) <u>parenthesis</u>
(5G3.1a) relative clause	(5G5.9) <u>bracket</u>
(4G1.6a) adverbial	(5G5.9) <u>dash</u>
(4G1.5) pronoun	(5G1.5) cohesion
(4G1.5a) possessive pronoun	

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify which position the parenthesis given could be inserted. Positions A, B and C given as scaffolding.

Expected Underline the sentence which could include the given parenthesis. Rewrite the sentence to include the parenthesis.

Greater Depth An arrow has been drawn to indicate where parenthesis should be added. Write a piece of parenthesis for the position indicated.

Questions 2, 5 and 8 (Varied Fluency)

Developing Select the most appropriate concise noun phrase to replace the one given in the text. Concise noun phrase underlined in the passage as scaffolding.

Expected Select the most appropriate concise noun phrase to replace the one given in the text.

Greater Depth Cross out any unnecessary information included in the expanded noun phrases to make them more concise. No choices given.

Questions 3, 6 and 9 (Application or Reasoning)

Developing Explain the improvements that can be made. Improvements needed underlined as scaffolding.

Expected Underline where improvements can be made in the paragraph and explain your choices.

Greater Depth Underline where improvements can be made in the paragraph and explain your choices. Where appropriate, suggest an alternative.

Using Devices to Build Cohesion

1. Identify which position the parenthesis given could be inserted into the paragraph below: position A, B or C.

it squeaked

In the middle of the night, Sammi crept downstairs. He was very conscious to miss out the third step from the bottom (A). He knew there was one last piece of rich, chocolate cake stashed in the cupboard and he wanted it. No one would know it was him. When he got the bottom of the stairs (B), he tiptoed through the hallway and into the kitchen. He opened up the cupboard and did a silent fist-pump (C)... it was still there!



VF
HW/Ext

2. Select the most appropriate concise noun phrase to replace the underlined noun phrase in the paragraph below.

Paz had heard scratching noises at the back door all day. He decided to investigate the source of the sound. As he opened the door, a small, tiny, helpless kitten with green, emerald eyes sat shivering on the doorstep.

A. a small, tiny kitten with emerald eyes

B. a tiny kitten with eyes

C. a helpless kitten with green eyes



VF
HW/Ext

3. The places where improvements can be made in the paragraph below have been underlined. Explain why these parts can be improved.

Despite also living in Southeast Asia, the Dingo is famous for being Australia's wild dog. Dingoes are golden or reddish animals which howl like a wolf. Dingoes are carnivores, and generally hunt for rabbits, rodents, birds or lizards. Dingoes have also been known to eat fruit and plants if no other food can be found.



AR
HW/Ext

Using Devices to Build Cohesion

4. Underline the sentence which could include the given parenthesis. Rewrite the sentence to include the parenthesis.

as if in slow-motion

Janie had been baking all day. This was the first time she had attempted a three-tier wedding cake. She had meticulously crafted each flower by hand and laid them carefully in position. She stood back to admire her wonderful creation. Just then, Emma and Theo came running into the kitchen arguing and pushing each other. Theo tumbled backwards, knocking straight into the cake! Janie gasped and watched as the cake toppled onto the floor.



VF
HW/Ext

5. Select the most appropriate concise noun phrase to replace the noun phrase currently included in the paragraph below.

Erin and Luna loved walking on the moorland, particularly on a sunny day like today. As they reached the edge of the rocks, a golden, yellow grass snake with stripy, lined markings slithered in front of them. Erin had been warned about the local grass snakes and was told to keep Luna on a lead, but she hadn't listened. Now Luna was in danger.

A. a golden grass snake with stripy, lined markings

B. a yellow grass snake with stripy markings

C. a grass snake



VF
HW/Ext

6. Underline where improvements can be made in the paragraph below and explain your choices.

One of Australia's most famous creatures is the Koala. Koalas are found in eastern Australia in the eucalyptus forests. Their strong, clawed feet make them perfect for living in the branches of the trees. Koala's live in eucalyptus forests because eucalyptus leaves are their entire diet. They can consume up to one kilogram in just one day and is almost a tenth of their body weight.



AR
HW/Ext

Using Devices to Build Cohesion

7. An arrow has been drawn to indicate where parenthesis should be added. Write a piece of parenthesis for the position indicated.

This was the most exciting place Billy had ever seen. His mum had brought him to the city for a well-earned holiday. It was going to be busy as they had so many items on their to-do list, but he couldn't wait to get started. First on the list was a trip down the river on a hovercraft, which he had been looking forward to for over a year. As they boarded, the engine made an unusual noise and a voice came over the loud speaker, "Many apologies, but today's trip will have to be cancelled due to a technical error." Billy was devastated.



VF
HW/Ext

8. Cross out any unnecessary information included in the expanded noun phrases below to make them more concise.

Finn loved star-gazing. His dad had bought him a new telescope for his birthday and it was his favourite present. Each night, he tried to count the sparkling, shimmering stars in the sky, but his absolute favourite activity was watching for bright shooting stars that he could wish upon. He wished for the same thing every time he saw one — to be able to stand on the moon! Despite always making this wish, he knew that only hard-work and determination could help him to become a space-exploring astronaut.



VF
HW/Ext

9. Underline where improvements can be made in the paragraph below and explain your choices. Where appropriate, suggest an alternative.

Kangaroos live in eastern Australia in small troops or herds — Australians call them 'mobs'. Kangaroos belong to the Macropodidae (meaning big foot) animal family due to their large, powerful rear feet. When kangaroos are threatened, they use their feet to strike the ground to warn others of danger. Due to their hind legs, they are also very rapid, swift creatures, and can travel over 50 km per hour and jump over 9 m in just one bound.



AR
HW/Ext

Homework/Extension

Using Devices to Build Cohesion

Developing

1. **A**
2. **C**
3. 'Dingoes' can be changed to a pronouns such as 'they' because it is repeated. The conjunction 'and' can be changed to a relative pronoun such as 'that' because the information that follows links to what they eat.

Expected

4. Janie gasped and watched as the cake, as if in slow-motion, toppled onto the floor.
5. **B**
6. One of Australia's most famous creatures is the Koala. Koalas are found in eastern Australia in the eucalyptus forests. Their strong, clawed feet make them perfect for living in the branches of the trees. Koala's live in eucalyptus forests because eucalyptus leaves are their entire diet. They can consume up to one kilogram in just one day and is almost a tenth of their body weight.
'Koalas' can be changed to a pronoun such as 'they' because it is repeated. The phrase 'of the trees' is not needed because we know that is where branches are. The conjunction 'and' can be changed to a relative pronoun such as 'which' because the information that follows links to their weight.

Greater Depth

7. Various answers, for example: like a spluttering sound
8. Finn loved star-gazing. His dad had bought him a new telescope for his birthday and it was his favourite present. Each night, he tried to count the ~~sparkling, shimmering~~ stars in the sky, but his absolute favourite activity was watching for ~~bright~~ shooting stars that he could wish upon. He wished for the same thing every time he saw one — to be able to stand on the moon! Despite always making this wish, he knew that only hard-work and determination could help him to become a ~~space-exploring~~ astronaut.
9. Kangaroos live in eastern Australia in small troops or herds — Australians call them 'mobs'. Kangaroos (They) belong to the Macropodidae (meaning big foot) animal family due to their large, powerful rear feet. When kangaroos are threatened, they use their feet to strike the ground to warn others of danger. Due to their hind legs, they are also very rapid, swift creatures, and (which) can travel over 50 km per hour and jump over 9 m in just one bound.
'Kangaroos' can be changed because it is repeated. Using the pronoun 'they' would avoid the repetition. The phrase 'of danger' could be removed as this is implied by using the word 'threatened'. One of the adjectives, 'rapid' or 'swift' can be removed as these have a similar meaning. The conjunction 'and' can be changed for the relative pronoun 'which' as this avoids the repetition of the word 'and'.