

Maths:

We start the summer term off with revisiting fractions, consolidating their knowledge of existing learning. After this topic we move on to money, before progressing onto time, shape and end with statistics. We also look at roman numerals, which ties in nicely with our driver project 'Emperors and Empires'.

English:

We study a variety of genres that will impress a wide range of audiences. We start the term by analysing 'Fantastic Mr Fox' and writing our own adventure stories. We will then study various Roman Myths before creating our own. Following that, we move onto the genre of animal poems. We explore good examples, before creating our own in the following week. We then finish year 3 with some persuasive writing.

Books:

'The Angel of Nitshill Road' by Anne Fine.

'Oscar's Lion' by Adam Baron.

French:

In French we will be learning the vocabulary for questions related to school and the classroom. In Summer 2 we will be learning about numbers and the days/months of the year.

History:

For history this summer, we return to a time when the Romans were roaming! Our driver project entitled 'Emperors and Empires' covers the structure of the Roman army and their successes and failures. We explore the lives of the Romans and the social hierarchy of the civilisation, and how these have affected the lives of everyday people today. As we journey through the unit, we learn about the landmarks left behind by the Romans, such as Hadrian's Wall and the changes in infrastructure. The infrastructure can still be seen today if we know what we are looking for.



Introductory Knowledge

What are these pictures?
Have you seen these before?
How do they link to our new topic?



**Year 3
Emperors and Empires.**

Computing:

In computing this term, we start by understanding and investigating simulations. We then move on to graphing, presenting and finishing with a new and exciting microbits topic.

Art and DT:

In summer 1 children will get the chance to create their own Roman mosaics using inspiration from their driver project 'Emperors and Empires'. Then in summer 2, children will build their own greenhouses using their knowledge in their 'lights and shadows' topic.

Music

In music this term we will be enjoying exploring the concept of improvisation in summer 1 before moving on to 'opening night' where we will plan some performances.

Science -

In science our science is split into two units - 'Plant nutrition & reproduction' and 'Light and Shadows'. For Summer 1 we investigate the parts of plants and the movement of water through them. We begin with the function of each part, and then learn about each parts specific job. Then for Summer 2, we progress onto looking at light and learning key everyday facts about this topic. We journey through investigating different types of materials and exploring reflective, opaque, transparent and translucent objects and how shadows are made.

RE:

In RE this term we start with our 'theology' unit or summer 1 and our 'human and social science' unit for summer 2.

PE:

The children we be taking part in cricket, fitness, athletics and basketball.

PSHE:

In PSHE this term we look at our different relationships, including how to become excellent global citizens. Then in summer 2 our topic is called 'changing me' looking at our inside and outside changes and looking ahead.

Memorable experience: Colchester Castle