

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.

earth	yard
farm	board
black	quake
wind	board
dart	mill

Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.



Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?				
the letter s?				

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____

ghiet _____

treqaur _____

arreglu _____

Year 3 Summer Term 2 SPaG Mat Answers

Section 1

Write a sentence that contains an apostrophe and a conjunction about the shoes.

Accept any correctly-punctuated sentence containing the word **Sally's** with the apostrophe in the correct position AND a conjunction, e.g. **Sally's shoes had laces but she did not know how to tie them.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! What type of word needs to replace each one?

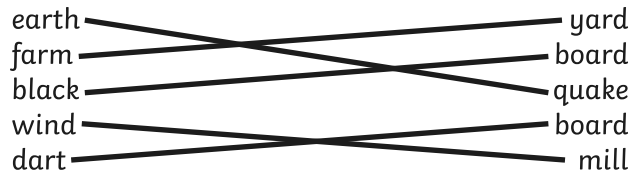
Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Adjective, adverb, conjunction and verb.



Section 3

Draw lines to join-up the words to make FIVE compound nouns.



Now, on the back of your mat, use one of the compound nouns in a sentence with a subordinate clause.

Accept any one of the compound nouns used in a sentence containing a subordinate clause, e.g. **The small earthquake shook the ground while the people slept.**

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?



I would have come but my bus was late. Maybe I'll make it next week.

Section 4

Can you think of a noun, verb, adjective and adverb beginning with...

	noun	verb	adjective	adverb
the letter b?	<p>Accept any nouns, verbs, adjectives and adverbs starting with the suggested letters, e.g. baby, brought, beautiful and bravely; scissors, sprinted, sparkly and surprisingly.</p>			
the letter s?				

Section 6

Can you unjumble these maths-related Y3 spelling words?

- lcirce **circle**
- ghiet **eight**
- treqaur **quarter**
- arreglu **regular**