

## Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

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## Section 2

Add a prefix to each root word to create a new word.

\_\_\_\_\_ visible      \_\_\_\_\_ place  
\_\_\_\_\_ kind        \_\_\_\_\_ honest

## Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.



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## Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



## Section 5

Re-write this sentence with an added subordinate clause that contains a conjunction.

Ben fell on the playground.



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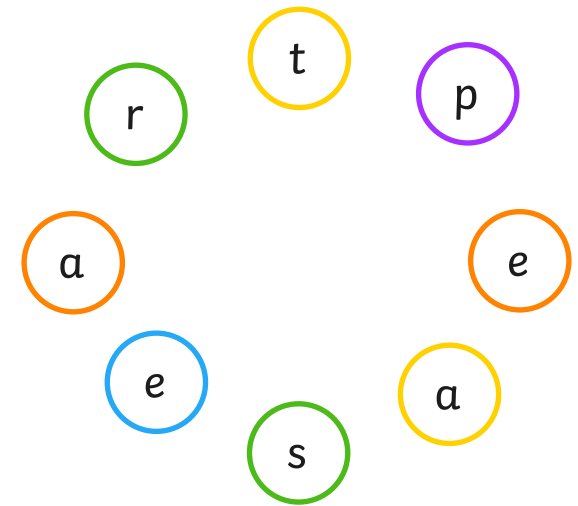
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## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

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# Year 3 Summer Term 2 SPaG Mat Answers

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## Section 1



Re-write the sentence in present perfect form:

Oh no, I break my pencil!

**Oh no...I have broken my pencil!**

## Section 2

Add a prefix to each root word to create a new word.

invisible

**mis/dis/replace**

unkind

**dishonest**

## Section 3

Write a sentence about this bear that includes an adjective, an adverb and a conjunction. Underline them.

**Any appropriate sentence with an adjective and conjunction underlined, e.g. Alice had sadly lost her threadbare teddy so she was very upset.**

## Section 4

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.



## Section 5

Re-write this sentence with an added subordinate clause that contains a conjunction.

Ben fell on the playground.

**Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Ben fell on the playground though he didn't hurt himself or While playing football at lunchtime, Ben fell on the playground.**

## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

**separate**

