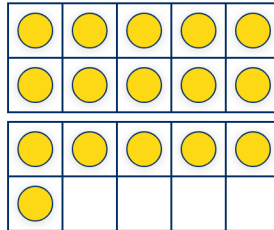


Name: _____

Date: _____

1 What number is shown?

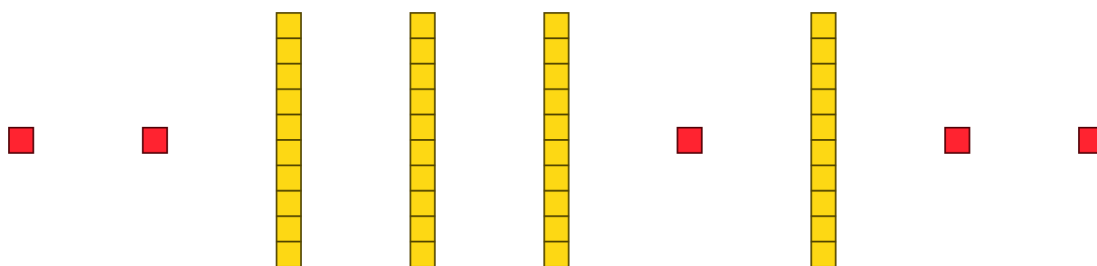


2 Complete the number track.

16	15			12			
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- 3 Draw counters to show seventeen.

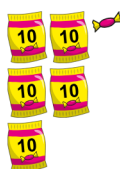
- 4 Complete the sentences.



There are tens and ones.

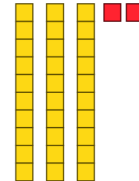
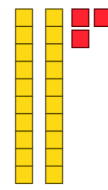
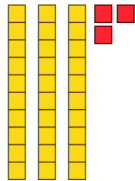
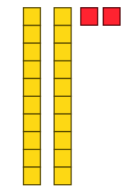
The number is

- 5 How many sweets are there?

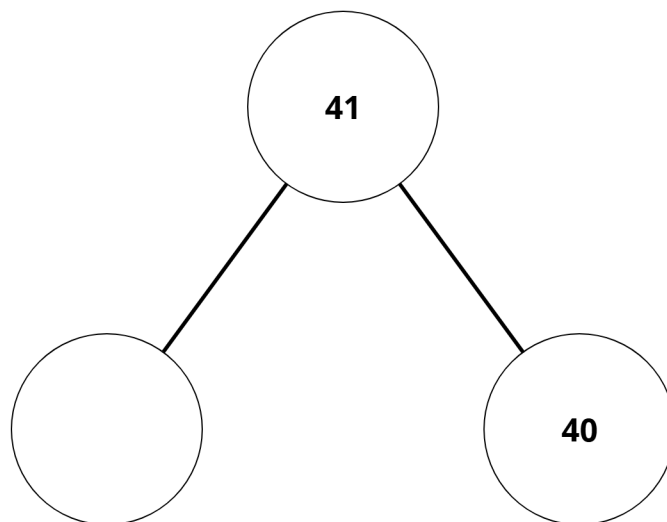


There are sweets.

- 6 Tick the base 10 that shows 32



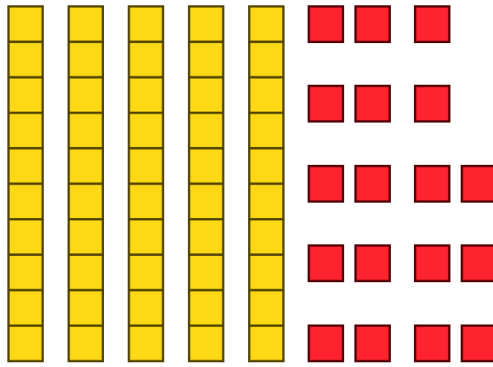
- 7 Complete the part-whole model.



- 8 Complete the number sentence.

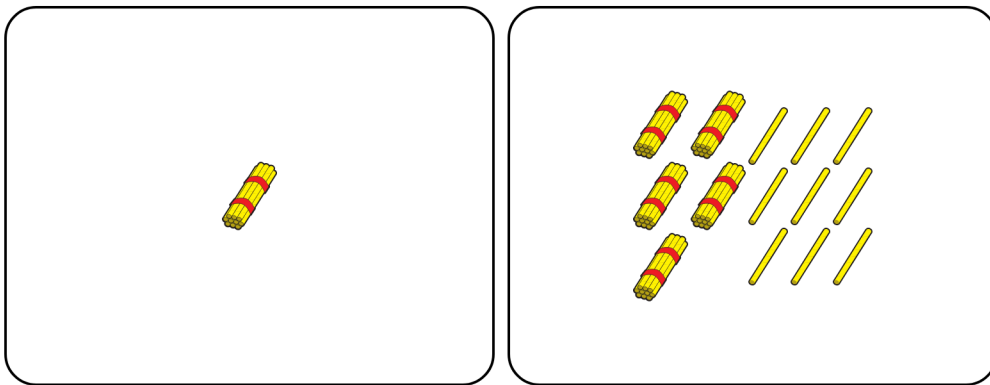
42 has tens and ones.

9 Complete the sentence.



68 can be partitioned into 50 and

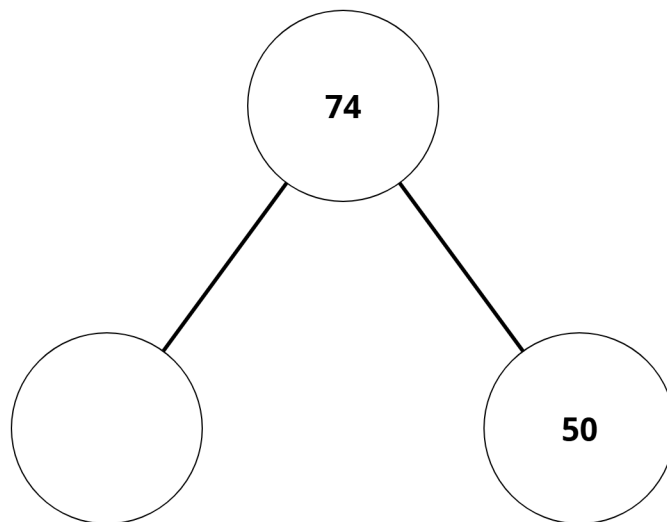
10 Complete the sentences.



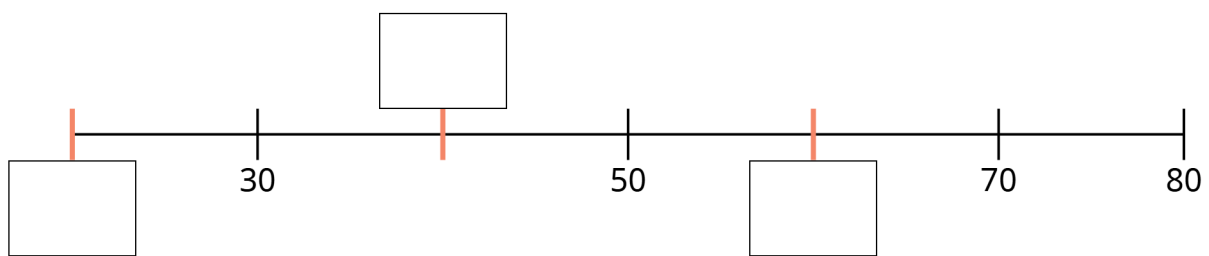
69 can be partitioned into

and

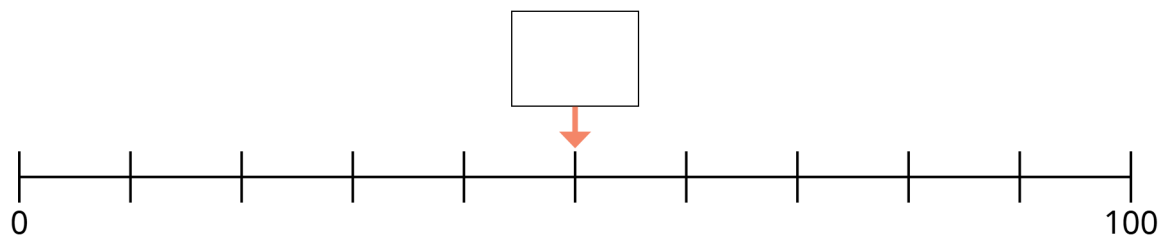
- 11 Complete the part-whole model.



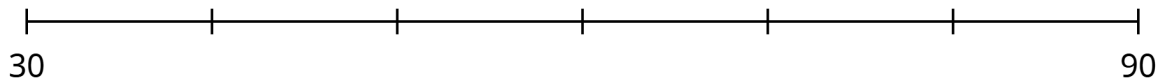
- 12 Complete the number line.



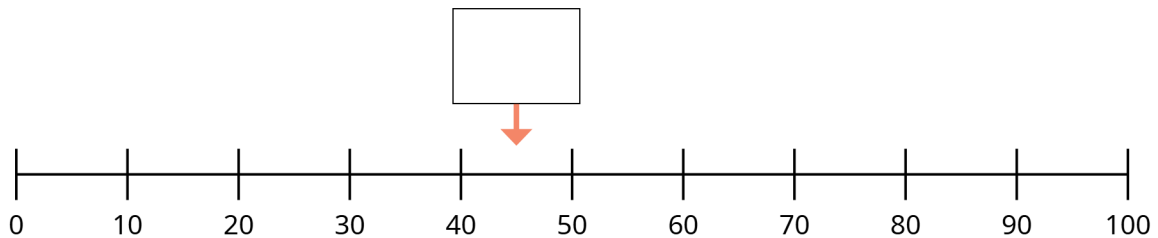
- 13 What number is the arrow pointing to?



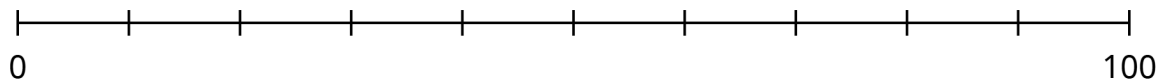
- 14 Draw an arrow to show where 60 belongs on the number line.



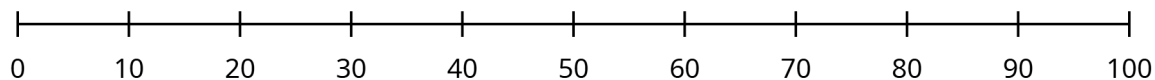
- 15 What number is the arrow pointing to?



- 16 Draw an arrow to estimate where 25 belongs on the number line.



- 17 Draw an arrow to estimate where 27 belongs on the number line.



- 18 Write the missing phrase.

greater than

less than

equal to

Forty-two is 42

- 19 Write $<$, $>$ or $=$ to compare the numbers.

twenty 21

- 20 Order the numbers from smallest to greatest.

100	90	48	99	61
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Smallest  Greatest

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