

Maths: We will be looking at place value of numbers up to 10,000,000. Revising the use and application of the four operations including short and long multiplication and division. We will revisit fractions and how to simplify, order, use the four operations, finding fractions of amounts and finding the whole. Finally, we will take another look at measurements – accuracy, units and conversions. We'll also be using reasoning skills to solve problems and develop mastery skills.

English:

We will start our English lessons with a text called Window by Jeannie Baker. The text highlights the how landscapes are being built upon destroying the landscapes and habitats of wildlife. The children will be encouraged to develop their own ideas and how we can prevent the destruction of our countryside by generating their own descriptive sentences that include persuasive language. Then when move on to Stories on a Theme: Difference, using The Proudest Blue and The Boy at the Back of the Class. We will follow this with Black Lives Matter, incorporating poetry and tracing the history of BLM and some of the issues raised. We will read the work of black poets, including Benjamin Zephaniah. After that, we will be reading the text 'Holes' where we will be rewriting some parts of the stories to make them our own as well as writing from different perspectives based on the various characters within the text. We will be practising our reading comprehension skills through these units too and covering clauses, parenthesis, adverbials, word classes, synonyms and antonyms in our grammar lessons.

DT: This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods.

Text: 'Holes' by Louis Sachar & '1783 Freedom' by Catherine Johnson

Computing:

Blogging: To know what a blog is and how to create a blog and share amongst our peers.

Online Safety: We will evaluate the pros and cons of online devices, understand the meaning of a digital footprints, how to behave appropriately online including the amount of time and effects on health.

Networks: To learn about the world wide web and how the internet plays an important role in today's society.

Humanities

History: This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Geography: This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

Creative Entry Point – Painting/Photo/Artefact



What does Maafa mean?
Which language is the word maafa from?
Who does 'the maafa' refer to?
What was Britain's involvement?

Year 6 Maafa

Religious Education:

Multi-Faiths

How and why does religion bring peace and conflict?

Buddhism

How do Buddhists explain the suffering in the world?

Christianity

Was Jesus the Messiah?

Art: We have two projects to cover this term. The first project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. Then they learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings. The second project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.

Music:

All the learning in the first unit is focused around one song: Happy, a Pop song by Pharrell Williams. Then we turn our attention to jazz music.

PSHE

Being me in my World

We can identify our goals for this year, understand our fears and worries about the future and know how to express them.

Celebrating Differences

We understand how being different could affect someone's life and understanding there are different perceptions of what being 'normal' is.

Science:

Circulatory System: This project teaches children about the transport role of the human circulatory system, its main parts and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.

PE:

Parkour & Volleyball - We will be developing fundamental movements with a focus on momentum, rhythm, flair and fluidity.

Dance & Basketball

We will be developing our own ideas and putting them into our own routines.

French:

Let's visit a French town - We will be looking at directions, school life, the library, counting and maths & welcome to my home.

Let's go shopping - We will learn about going to the shops, clothes, money, shopping lists and how to describe our shopping experiences.

Trips and Visitors:

Young Shakespeare Company (in school) 18/11
Parliament Trip 21/9
Neasden Temple – London 30/11