



Dear Parents and Carers,

Welcome to Year 5 and the Autumn Term.

The Year 5 team this year consists of myself and Miss Trevillion, We are all very much looking forward to working with your children and supporting them throughout the year.

We have certainly hit the ground running, and I have already been incredibly impressed by how hard the children are working. Their enthusiasm, positive attitudes, and eagerness to learn have been wonderful to see. They have truly blown both me and Miss Trevillion away with their passion for learning, and I am excited to see all that they will achieve this year.

This term's main driver topic is 'Dynamic Dynasties', which focuses on Ancient China. The topic web, which can be found alongside this letter in the Class Information section of the website, explains in detail the knowledge and skills the children will be learning across all subjects this term. I have also uploaded knowledge organisers for some subjects to provide additional information about the learning taking place.

On the class page, you will find the #mylearning document, which contains tasks linked to this term's curriculum, daily reading expectations, and times tables practice through Purple Mash. You will also find separate English and Maths task tabs. Each week, a new sheet will be uploaded to help the children practise skills that have been taught in class or prepare for skills that will be covered in upcoming lessons.

The weekly English and Maths tasks are compulsory. If they are not completed at home, children will be expected to complete them in their own time at school. Please only complete the work set for the current week, as we will be reviewing answers and addressing any misconceptions together in class every Friday.

Any completed #mylearning tasks can be brought into school or emailed to me. Children can tick off tasks once they have shared them with an adult. They may also wish to share their work with the class, which we always love to see. Information about spellings can be found on the class page, along with some optional spelling activities.

Supporting Your Child with Reading

Although your child will be taught to read at school, your support at home can have a significant impact on their reading progress and enjoyment.

Your child will bring home three different types of books:

Group Reading Practice Book

This book will be closely matched to your child's reading level and may require some support at home. Each week, children will read this book with their teacher as part of a guided reading group.

Specific pages to read at home will be recorded in your child's reading diary, along with the day on which they will read with their group in school. Please do not read beyond the pages indicated, as these sections will be covered during group reading sessions.

Banded Book

This book has been carefully matched to your child's current reading level and should be read independently and fluently.

If the book seems easy, please do not worry. Children need opportunities to reread and practise texts they can manage confidently in order to develop fluency, accuracy, and confidence.

Listen to your child read and give plenty of praise and encouragement. If they come across an unfamiliar word, simply tell them the word and encourage them to continue. Once they have finished reading, spend a few minutes discussing the book together.

Library Book - Reading for Pleasure

To encourage children to become lifelong readers, it is essential that they develop a love of reading.

Your child's library book may be more challenging than their independent reading book, and that is absolutely fine. This book is intended to be shared and enjoyed together and may be either fiction or non-fiction, depending on your child's interests.

Please ensure that your child brings all three books to school every day.

Reading Diaries

Reading diaries will be checked twice each week: once on the day your child reads with me and again on a Friday.

Children who have read at least **five times during the week** will receive a mark in my records and be rewarded with raffle tickets.

PE Days

Our PE days this term are **Mondays and Fridays**.

If your child wears earrings, they must be able to remove them independently on PE days or not wear them to school. Please refer to the uniform information sent at the start of term for details of the correct PE kit.

Meet the Teacher

I look forward to meeting you all again on **Friday 11th September** for our **Meet the Teacher** session. During this meeting, I will explain the term ahead, talk you through the website, and share ways in which you can best support your child's learning at home.

If you have any questions, worries, or concerns, please do not hesitate to contact me via the school office:

admin@bentley-st-pauls.essex.sch.uk

I am looking forward to a fantastic year with your children.

Kind regards,

Miss Laker