

Maths: We are going to be very busy mathematicians this term! We by studying place value including understanding the parts of a number up to thousands and then learning how to read, break down and answer one and two step word problems. Then we move onto addition and subtraction; learning to make the next and previous 10, as well as the next and previous 100. We end the term with multiplication and division, looking at different methods to solve these.

History:

Throughout this project we will be focusing on the Stone Age, Bronze Age and Iron Age.

We will be looking at the way of life through each age and comparing it to the other ages as well as life now, thinking about methods they would use to survive.

We will discuss how inventions and technologies have developed through the times and how they assisted with the way of life in the ages.

Geography:

Geography this term focuses on the theme of 'One Planet, Our World'. We will be learning how to locate countries and cities both with atlases and maps online, and use grid references, compass points and latitude and longitude. They will learn about the layers of the Earth and plate tectonics and discover the five major climate zones, as well as thinking significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

Memorable experience:

Stone Age workshop

English:

We have some exciting texts and topics in English for the autumn term. We are starting with 'The Children's Book of Sport'. Using this book, we are going to be finding out how non-chronological reports are written, what sorts of features they have and have a go at making our own version. Then we move on to traditional Indian tales including 'The Old Man and Magic Bowl'. We also will be looking at stories by Michael Foreman – he is one of the best loved children's authors and has been nominated for and received a number awards. Through these varied texts we will also be developing our grammar skills, with particular focus on word classes, conjunctions, tenses and adverbs.

DT:

The topic we will be focusing on is healthy balanced diets. We will be designing, cooking and evaluating two different types of recipes, both French and Mexican - ratatouille and tacos!

Art:

In art this term, we are learning about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours, and how artists use colour in their artwork.

Computing:

We will be studying two units this half term – emails and route planning. Our email unit will involve how to compose an email and respond with both writing and attachments, as well as what to do if an email looks or feels suspicious. Our second unit is route planning which includes creating codes and studying algorithms.

Author: Clive King



What is this landmark?
Why is it so famous?
Who made it?



Through the Ages

Science -

This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.

PSHE:

This term will begin by learning about ourselves and our relationships with others. We will think about how we can look after people who are special to us, why friends are so important and even learn to work as a team. After the half term, we will explore our differences and learn how to value our individuality. We will look at our community and our family and friends and learn to celebrate the different people in our lives.

Music:

This term we will learn how music can bring us closer together as well as beginning to learn how to create music using glockenspiels!

PE:

In PE this term we will be swimming! This is every Monday with more details attached to the curriculum letter. We begin to focus more on specific sports in year 3, which this term includes netball and dance.

RE:

In RE this term, we will be looking at how Christians, the Jewish and Hindus express their commitment to their religion, comparing differences and similarities between the three religions. We also build on our previous learning on what the Trinity is and end the term with Incarnation, discussing why it is so significant to Christians.