



- 7 Ken is on the bus. Hop on!
- 11 The bus is full.
- 17 Ken runs us to Mill Dam.
- 27 Hit the bell to tell Ken to end the run.
- 31 Hop off the bus!

Read Together Quick Questions



1. Who is driving the bus?



2. Which word describes the bus? Tick one.

- ☐ runs
- ☐ full
- ☐ bell



3. Number these instructions from 1–3 to show the order that you should do them in.

- ☐ Hop off the bus.
- ☐ Hop on the bus.
- ☐ Hit the bell.



4. What might Ken think when he hears the bell?



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Answers



1. Who is driving the bus?
Ken is driving the bus.



2. Which word describes the bus? Tick one.
- ☐ runs
 - ☒ **full**
 - ☐ bell



3. Number these instructions from 1–3 to show the order that you should do them in.
- 3** Hop off the bus.
 - 1** Hop on the bus.
 - 2** Hit the bell.



4. What might Ken think when he hears the bell?

Pupils' own responses, such as: Ken might think 'I must slow down now because someone wants to get off the bus'.